

WCSQM Student Character Campaign - Student of the Month

Student submission form

Student name: **Amaan UI-Hasan** Year group/form: **Year 13** School name: **Sherbourne Fields School**

Instructions to teacher/school

Look through the completed sample form for ideas on how your students can prove any of the characteristics.

You can use copies of the form below or the sample form internally to work through the WCSQM characteristics framework with your students in any way you like.

However, to **nominate for Student of the Month** your student only needs to submit ONE characteristic on this form. You complete name etc. above and submit to info@worldclass-schools.org at any time. **Please ensure you have sought full permissions for the information submitted to be shared publicly by WCSQM.**



We are #worldclass learners and **leaders** with a commitment **to achieving** the best for our **community** and our best in the **work place**, by acquiring a deep **knowledge and understanding** of our world'



1. I am an **excellent learner, dedicated to life- long learning** because I...


Characteristics

Description	Evidence
a...understand the importance of learning from mistakes, and build up intellectual and emotional resilience	Amaan is very aware of the importance of education and is an extremely conscientious student. He has a thirst for knowledge and is constantly asking questions to improve his understanding. He works

	methodically and logically to complete tasks set, ensuring to always ask for feedback and help when it is required.
b...exercise intellectual curiosity, and work independently, creatively and inventively	<p>Amaan volunteers in the school café once a week where he has the opportunity to meet new people, develop his Financial Education, Hospitality, Employability and Communication skills; which will all in turn build his self-esteem and confidence.</p> <p>Amaan can work both independently and part of the team. He knows exactly what to do and can work without the guidance of an adult.</p> <p>His strength is using the till although he can calculate change mentally. Amaan likes to ensure he has in depth knowledge of everything that he is doing and always completes tasks to an excellent standard.</p>
c...demonstrate an entrepreneurial spirit	<p>Amaan is currently working towards his NCFE Level 1 Investigating and Developing Enterprise skills qualification. As part of his exam work he has been involved with a range of creative projects including making and selling a range of Christmas decorations. He has researched and investigating entrepreneurs and enterprising people; their skills and qualities in order develop his own skills. Amaan is very independent with his learning, he preservers and likes to get things right. He can think things through and he can see the bigger picture/ long term goal. He is excellent at planning and organising people. He excels at the roles surrounding finance, with planning and budgeting being one of his many strengths.</p>
d...reflect on my achievements, revise and improve my ideas	<p>Praise is something that Amaan does not take well and often it makes him feel uncomfortable – especially if he was to be positive about himself. It is currently Amaan’s personal/social independent learning target to be able to list 5 things he has done to a good standard each day. This is allowing him to reflect on what he has learnt and what he needs to practise more.</p>

<p>e...use strategies for effective learning, such as the ability to memorise, summarise, rephrase and review</p>	<p>Amaan is in the top ability group for English and is working towards the Entry Level Functional Skills exam. He is able to use the skills he has learnt in this lesson to complete tasks where he has to provide written reports for his vocational courses. Amaan is able to write logically and coherently and is able to provide reasons to back up his arguments/points. Amaan has continued to do this throughout Lockdown, working independently from home.</p>
<p>f...practice reading for enjoyment, accompanied by high levels of critical thinking</p>	<p>As part of his Entry Level Functional Skills English Amaan has to read a variety of fiction and non-fiction texts and has recently covered The Tempest and Frankenstein. He also practises reading leaflets, newspapers and menu's.</p> <p>Amaan shows a willingness and ability to reflect on his English work and learn from any misunderstandings or misconceptions he has. He will work hard and independently but never just settles for completing a task. He will ask questions, ask for feedback and clarification and is not satisfied until he feels he has fully understood the task and completed it to a standard that he is proud of. He can gather information from a range of texts and makes thoughtful and insightful contributions to speaking and listening tasks. He can write functionally for a purpose, such as a letter requesting information, but still allows some creativity, flair and humour to give his writing an individual touch.</p>
<p>g...am an excellent researcher</p>	<p>During Lockdown Amaan has been completing all his online work and attending all LIVE lessons. The standard of his independent work he has been emailing to school on a daily basis has been fantastic and has made all his teachers very proud of him.</p>

h...am an exceptional learning role model to members of the school community, at all ages, and levels.	Amaan is a conscientious learner, he is fully aware of the level he needs to be working at in order to pass his exams and also what his Independent Learning Targets are. If he hasn't fully understood something in lesson or at home or needs to work harder on his ILP target he will ask to come in at lunch time to do some independent work or he will ask for extra homework.
--	--

 **2. I am an exceptional leader and organiser because I...**

a...inspire, encourage and recognise others	.
b...know how to plan effectively	
c...am efficient	
d...am fair, trustworthy and ethical	
e...make effective decisions according to reliable evidence	
f... set myself goals and targets that enable me to reach my potential	

 **3. I consistently out-perform students from similar contexts, and I am committed to continually improving my performance because I**

a...know how to develop positive relationships with different groups of people	
b...achieve my potential and overcome obstacles	
c...have an area of expertise or specialism	
d...can demonstrate methods and tools of continual improvement	
e...am agile in response to changing needs and circumstances	
f...want to improve my learning continually	

 **4. I am an active participant in my school, local or relevant communities because I ...**

a...ensure I am accountable for my performance	
b...have a balanced approach to satisfying a range of interested parties with conflicting demands	
c...measure the impact of what I do, and change my actions accordingly	
d...communicate effectively	
e...make sure the objectives of any activity I carry out are understood and accepted by the community I am serving	
f...research and understand what the community I am serving needs	
g...am totally committed to and engaged with the community I am serving	
h...make sure the community I serve are able freely to share, and actively seek, opportunities to enhance their own competence, knowledge and experience	



5. I am the best candidate in my field for higher education and/or employment because I ...

a...have high quality work experience	
b...have involvement in partnerships with business and public organisations, locally, nationally and internationally	
c...have worked with, and learned from individuals, among the best in their field, with appropriate local, national, and international experience.	
d...have exceptionally well developed skills of collaboration	
e...am highly employable	
f...have developed skills in languages and/or an understanding of global issues	



6. I am highly literate scientifically, mathematically, technologically and culturally because I...

a...have an awareness of how science, mathematics and technology shape our environment	
b...make well-founded mathematical judgements	
c...identify and understand the role that mathematics plays in the world	
d...successfully take the initiative to develop innovative school-based or external technological systems and processes	
f...am willing to engage in science-, mathematical- and technology-related issues, as a reflective citizen	
g...have been exposed to a breadth of texts which develop my general knowledge	
h...appreciate the systems of beliefs, values, attitudes, customs, institutions and social relations relevant to global developments and am able to treat all people respectfully and in a suitable manner appropriate to their culture	