

WCSQM Student Character Campaign – COMPLETED SAMPLE FORM - Primary

The primary assessment framework has three areas:



Each area has a number of characteristics.

This is a WCSQM completed sample form which provides examples for every characteristic across every area.

It is

- for the school's internal use as they see fit
- to help complete the student submission form.

Use the student submission form to **nominate students for the WCSQM Student of the Month Award**. Students only need to prove ONE characteristic from one area on the student submission form for the **Award**.





Characteristics

a ...a good friend **My brother is my friend. He is younger than me. During lockdown he has missed his friends. I have tried to be a good friend to him by being patient and playing with him more. Evidence: Photograph of me and my brother.**



b... honest **My mum lets me keep all the pennies. I add them up and then my mum exchanges the pennies for pound coins. She says she trusts me to count the pennies and be honest about how many there are. I am always honest. My mum has taught me that you have to be honest with money. Evidence: Photograph of me with my pennies.**



c...caring **I am very caring with animals. I have a dog and a cat and I look after them. We have chickens now, and it has been my job to look after the chicks. Everyone has stayed alive because of my care. .**



d...helpful **I work on the litter picking team and we pick up litter in the local community. Evidence: Photograph of the litter picking team.**



d ... reliable **I am a good organiser, and you have to be reliable if you organise. You have to be the kind of person that other people rely on, otherwise they won't trust your organisation. If people want something organised, they look to me. Evidence: A photograph of a demonstration I organised and attended.**



e... good at

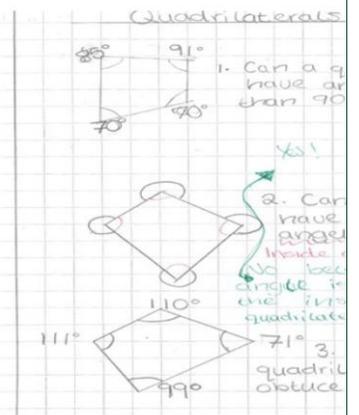
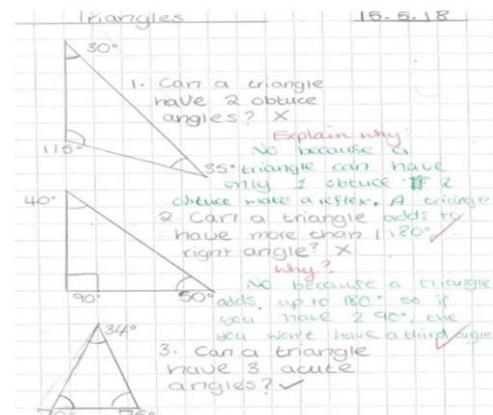
- listening. **I work at a radio station. It is all about listening. We listen to requests, to other children presenting, to people phone in. If you don't have good listening skills, you can't work at a radio station. We have kept the radio station going, remotely during lockdown. Evidence: Photograph of me at the radio station.**



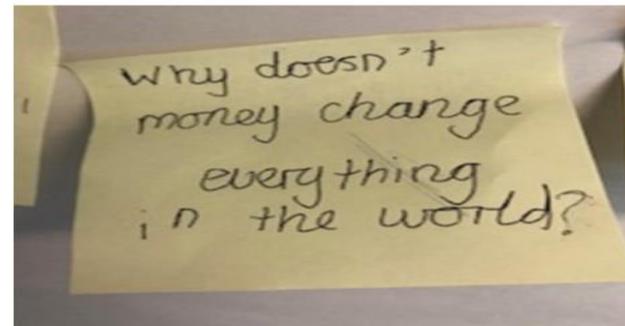
- taking risks **I took risks when I was on holiday and went up the highest I have ever gone on a climbing pole. Evidence: Photograph of me on the climbing pole.**



- learning from mistakes, and not giving up **When I answered questions on triangles, I made the mistake of not explaining my answers. When my teacher pointed this out, I explained all my answers and got ticks for everything. Evidence: My work on triangles.**



- thinking **I come up with 'big thoughts' in our 'virtual' philosophy club. Evidence: My big thought.**



- communicating **At my school we have to teach a lesson to our class. We are taught that if we do not communicate the learning well, then the lesson will not work. Good teaching is all about good communication. Evidence: Photograph of me teaching the lesson**



- leading **I was the director in the school play. Evidence: Photograph of me with my actors in the play.**



- planning **At school we do a lot of planning. I am in the pupil council, and our job is to plan for the future of the school. Evidence: Photograph of me planning at the student council.**



- problem solving and coming up with solutions . **At school, we look at the problems there were in history and see if there were any solutions. We look at what could have been different if a solution was found. We looked at the fire of London, and that the wooden houses meant there was no way of stopping it. Evidence: Photograph of my team's fire of London experiment.**



- working with others and on our own **I work well with others when I am setting up a train line. I work well on my own when I am working with lego. Evidence: Photograph of me working on my own.**



- coping with change **We had to move out of our flat into a house and I didn't want to. But I helped with all the packing, and when we got to our new house, I set up my room how I wanted, and now I am very happy in our house. Mum and dad say I have been very positive. Evidence: Photograph of my family outside our new house.**



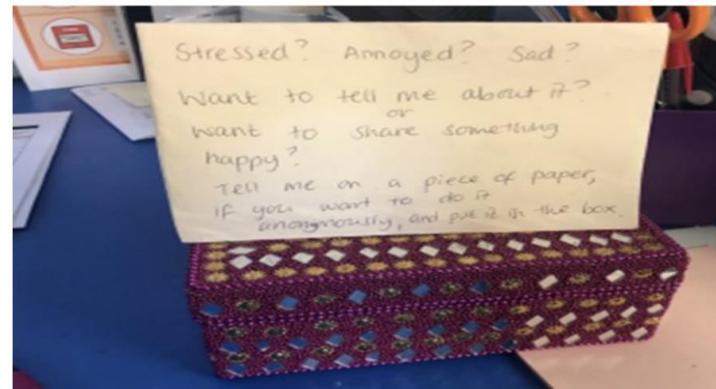
- imagining the future **At our school and at the Dundee museum there was a competition to imagine a city of the future. I was shortlisted and went to a workshop at the museum to design my city. Evidence: Photograph of me at the museum with my design.**



- understanding how I feel about things **During the pandemic, the school has asked us how we feel. We have made a feelings wheel. I use it every day to understand my feelings. I use it at home now because we are not in school. Evidence: Photograph of my feelings wheel.**



- understanding how other people feel about things **The worry box at school helps me understand how other people are feeling. We work through other people's feelings in circle time. Evidence: Photograph of the worry box.**



f... an expert **I am an expert in gymnastics. I am in the county team. I have won lots of competitions. Evidence: Photograph of my gymnastics medal.**



g... responsible for our global environment **I am a global ambassador. We are doing a project on where our clothes come from and how this impacts on the environment. This is a global problem. We had a fashion show with clothes made out of recycled materials to raise awareness. Evidence: Photograph of the dress I designed and made for the fashion show.**



h...ready for my next steps **because I already do a job at school. I am the housekeeping assistant. I have carried on being the housekeeping assistant at home, working every day with my sister. Evidence: My housekeeping badge.**



i... the best I can be I always try my best. I wanted to learn the piano but I couldn't read music. So I taught myself to read music on my phone. That means I have got better and better at the piano. When I could not read music, I was stuck playing by ear and not by music. Evidence: Photograph of me with my keyboard.



j... curious I am very curious particularly about science. We have only just started doing experiments and I like seeing how elements react with each other. It is often a surprise. Evidence: Photograph of me doing an experiment.



k... hardworking . My school is an Apple Distinguished School. You can only be this kind of school if the pupils are hard working, over at least three years. I have worked hard on the Apple pupil team for three years. Evidence: Photograph of me in the Apple team.





Characteristics

a... good about myself **when I receive a certificate in assembly for working hard.**

Evidence: Me receiving a certificate for my professional handwriting.



b...confident **when I am performing in the school play. I was in 'The Tempest.' I was one of the Ariels. Evidence: Photograph of me as Ariel**



d... positive **I feel positive because I am part of a community that come from all over the world. We all get on with each other. We are friendly neighbours and that makes me positive. I feel part of something. Evidence: Photograph me at the front of my school. I feel positive to be part of a group of people from so many different places.**



e ... a love for learning **I love learning, especially at a museum. Whenever I go to a museum, I look at everything and read everything. My favourite museum where I love learning the most is the Natural History Museum in London. Evidence: Photograph of me at the Natural History Museum with the T rex.**



f....talented **at writing book reviews. I was shortlisted for the national book competition 'The Duchess' Bookshelves,' for which I wrote a book review. I met David Walliams dressed as a bus conductor. Evidence: My visit to London with David Walliams because I was shortlisted.**



f.... unique because on World Book Day I was the only one who dressed up as The Very Hungry Caterpillar. In the photograph, I am the one in the green. Evidence: A photo of me as the caterpillar.



h...part of a team I am a digital leader. We are a team of helpers and work together on lots of things, for example film making and code making. Evidence: The digital leaders team.



i... enthusiastic **I go to an after school club, and they always tell my mum that they love my enthusiasm. I am full of energy even though it is after school. I always do the activities and never just watch TV or sit around. Evidence: Photograph of me and my friends at the after school club.**



j... excited **I feel excited when we get to act out what history was really like. We act out battles. We make catapults. This means I feel what it is like to live in those times, and that is exciting. Evidence: Photograph of me acting out escaping from the fire of London.**



k ...proud **My dad has taught me to be proud of everything I make and do. If I am not proud of it, then I need to make it better or do it better. Feeling proud is a really good feeling, if you have done something well. Evidence: Photograph of me proud of the den I made with my brothers and sisters.**





by

Characteristics

a... celebrating **My mum is very proud of me because I get a lot of awards so she can celebrate my learning. I love celebrating my learning so I work hard. Evidence: Photograph of me celebrating my skills as a historian, winning the Young Historian Award.**



b ...being active **I am a member of a water sports club. We are always doing active things on the River Thames. Evidence: A photograph of me in a dingy at my water sports club.**



c... working outside **This year, for the first time, I have my own garden at home. It is small but I keep it neat and have made all the fences myself. Evidence: Me in my garden.**



d.. going to places and finding them exciting **The school took us to the seaside last year. I had never been before. It was great. Evidence: Photograph of me at the seaside.**



e. ...meeting people from other places **We have lots of visitors to our school. I was most excited when children from a South Korean school came to meet us and did an assembly. Evidence: Photograph of South Korean school.**



f... looking after my school and home **In lockdown, I have been tidying my room and my brother's room every week without my dad nagging me. It is the rule at home that I don't have to be told to do it. Evidence: Photograph of me and my brother tidying our rooms.**



g.... helping other people learn **I have a little sister. When we have been learning at home I finish my own lessons, and then I always help my sister learn. My mum says my sister has never learned so much. Evidence: Photograph of me with my sister.**



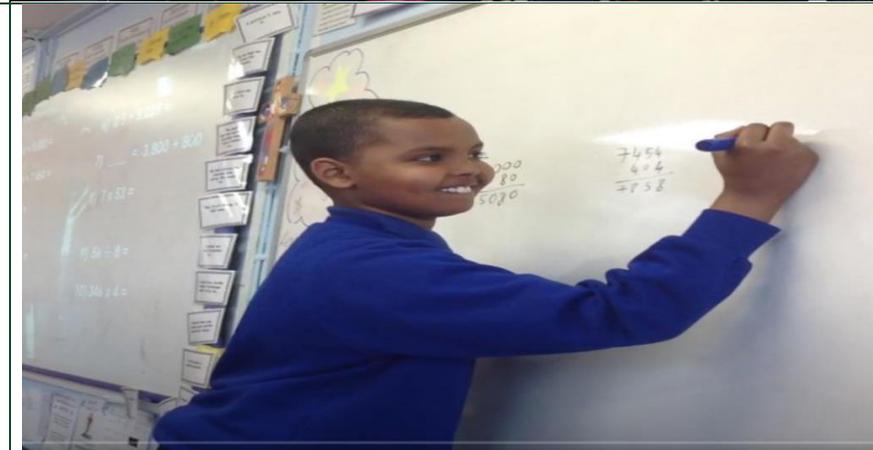
h.... being organised. **I am in charge of the messy table. I have to keep it organised. If I do not keep it organised no one can do messy play. I am responsible. Evidence: Photograph of me with the organised messy play table.**



i... behaving well **Every school trip I have ever been on, I have had a certificate for behaving well. I behave well because I am always an ambassador for my school. Evidence: Photograph of me on a trip to London to the Olympic stadium. I got a certificate for my good behaviour.**



j... being a positive role model **I role model learning for my friends. I love calculations. Whenever the calculation is difficult, my teacher gets me to model it on the board. I role model that every one can crack a calculation. Evidence: Photograph of me modelling difficult calculations.**



k... coming to school regularly **I always win the termly badge for outstanding attendance. Evidence: Photograph of me with badge.**



I....researching **'Always do the research.'** That is a motto of mine. For example, you should research for your learning, but you should research in all your life. If I am going to spend my money on anything, I always do my research. At book club, I research a book and ask everyone about it, before I buy it. Evidence: Photograph of me at book club.



m....improving my work I am good at redrafting, after I have read my teacher's comments. I am also good at marking my own work and making improvements. I am a marking mentor, because I am so good at improving my work. I always write out my spellings three times. Evidence: The first draft of my letter to a Year 5 pupil, showing how I redraft and improve my work.

Dear Nathan,
I'm sure you're feeling just as anxious about starting year six just like ^{as} I was when I was in year 5 but there's no fear, you will have ~~lot~~ ^{Support} support. Although year six is an important year there are fun lessons we do, like crime and punishment and hot ~~sc~~ ^{Support} exciting. I'm reaching ^{Support} to the end of year six and now I know there was nothing to be ~~worried~~ ^{Support} worried about. I'm going to give you some ^{Check} advice and tips on how to keep you ^{tips} calm in year six. Do you think ~~it's~~ ^{tips} going to be hard in year six?

n. ...having hobbies. Most of my hobbies are to do with music. I learn the recorder, the piano and the tuba. My teacher says I am an orchestra all on my own. Evidence: Photograph of me on the tuba.



o...reading lots of different things. **There are always lots of brilliant books in the book corner. I am reading 'The Butterfly Lion' at the moment by Michael Morpurgo. Evidence: Photograph of the book corner.**



p...understand how mathematics, science and technology work in the real world **I learnt a lot about this when I visited The Science Museum in London. I learned that to be an astronaut, you had to be a mathematician, scientist and an expert in technology. Evidence: Me at the museum.**



q... understanding about business and the world of work . **At school we choose where we work. We can work in the editing corner, or on the team table. It is like a business, because we are in charge of making sure we produce the best work and we make choices to make this happen. Evidence: Photograph of our classroom which is set up like a business where we choose where we work.**



r. how the world

- works **I am interested in politics. This means I am interested in how the world works and who is in charge of it. I learned about Brexit and wrote a poem about it. Evidence: My poem.**

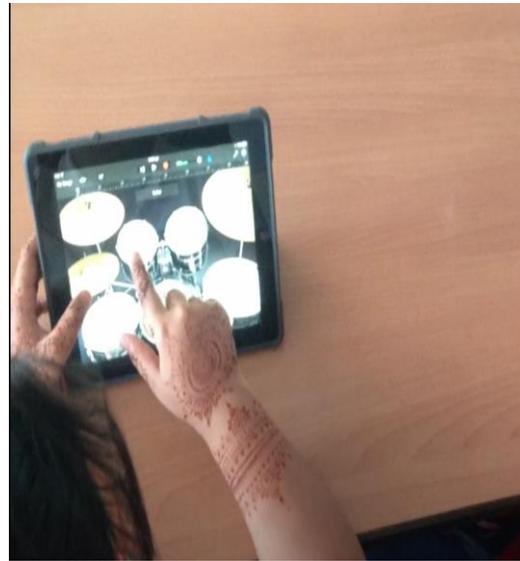


An Island Alone
What have we done?
Should we thank you?
Decisions made without a second thoughts,
Perhaps selfishness reigned in that moment,
Disbelief in the eyes of adults,
Reality of our actions impossible to escape.

What have we done?
Earth wasn't created with borders,
Yet we ignore global unity,
Nasty acts of selfishness and greed,
Well sometimes words have consequences,
Of which destruction and separation are likely.

What have we done?
We can look above the fences that divide us,
Never stop doing things for others,
Let our words heal, not wound,
Allow kindness and understanding to guide our next step,
Tread carefully,
By Tharalika & Jessica

- is changing. **I play the drums. We do not have room for a drum set at home. The world is changing because I can now play my drum set on a tablet computer. I could not do this when I first wanted drums. At first I didn't want to do drums on a tablet, but you should be open to change. Now I can do what I love. Evidence: Photograph on me on the tablet drum set.**



- is different in different countries and societies **because I made a poster of where everyone comes from in my class, and interviewed everyone about where they come from. Evidence: A photograph of my poster.**

