

WCSQM Student Character Campaign - Student of the Month

Student submission form

Student name: Natalie Ho
Jonathan North College

Year group/form: 9.3

School name: Sir



Instructions to teacher/school

Look through the completed sample form for ideas on how your students can prove any of the characteristics.

You can use copies of the form below or the sample form internally to work through the WCSQM characteristics framework with your students in any way you like.

However, to **nominate for Student of the Month** your student only needs to submit ONE characteristic on this form. You complete name etc. above and submit to info@worldclass-schools.org at any time. **Please ensure you have sought full permissions for the information submitted to be shared publicly by WCSQM.**

We are #worldclass **learners** and **leaders** with a **commitment to achieving** the best for our **community** and our best in the **work place**, by acquiring a deep **knowledge and understanding** of our world'




1. I am an **excellent learner, dedicated to life- long learning** because I...

Characteristics


Description	Evidence
a...understand the importance of learning from mistakes, and build up intellectual and emotional resilience	I look through the feedback given by my teachers and peers, and think of ways for how I can improve. If I find that I can't do

	something, I always look for where I made my mistakes, and improve from there.
b...exercise intellectual curiosity, and work independently, creatively and inventively	I like to learn new skills, to improve myself and boost my learning and education of the world. I don't ask for help right away when I am unsure of something, I try to be resilient and resourceful by using the things around me to figure it out. I love trying out new ideas and be creative by coming up with ideas other people haven't thought of.
c...demonstrate an entrepreneurial spirit	I have an entrepreneurial spirit as I like to question things and think about problems from a different perspective. I believe that anything can be done if you try hard enough, and don't give up.
d...reflect on my achievements, revise and improve my ideas	I look back at my work when I have finished it, and search for any possible mistakes, and things I can improve on.
e...use strategies for effective learning, such as the ability to memorise, summarise, rephrase and review	When I have upcoming tests, I memorise key words and important information. I have many strategies to help me revise, and this makes my learning effective.
f...practice reading for enjoyment, accompanied by high levels of critical thinking	I am an avid reader, and spend a lot of my spare time reading. I like young adult books at the moment, and am starting to get into classics more. I am also participating in the IDEA award (Inspiring Digital Enterprise Award), and I am learning a lot from there. It requires me to use my knowledge of many different topics, and I believe it is beneficial for me learning. I have already achieved my bronze award and am moving on to silver.
g...am an excellent researcher	When asked to research for a topic, I try to pick out relevant pieces of information.
h...am an exceptional learning role model to members of the school community, at all ages, and levels.	I always try to leave a good impression on the people I meet by being hardworking, polite, respectful and optimistic. I

	encourage others not to give up when they have a problem and that it can be fixed, no matter how old or young.
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 **2. I am an exceptional leader and organiser because I...**

a...inspire, encourage and recognise others	.
b...know how to plan effectively	
c...am efficient	
d...am fair, trustworthy and ethical	
e...make effective decisions according to reliable evidence	
f... set myself goals and targets that enable me to reach my potential	


 **3. I consistently out-perform students from similar contexts, and I am committed to continually improving my performance because I**

a...know how to develop positive relationships with different groups of people	
b...achieve my potential and overcome obstacles	
c...have an area of expertise or specialism	
d...can demonstrate methods and tools of continual improvement	
e...am agile in response to changing needs and circumstances	
f...want to improve my learning continually	


 **4. I am an active participant in my school, local or relevant communities because I ...**

a...ensure I am accountable for my performance	
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b...have a balanced approach to satisfying a range of interested parties with conflicting demands	
c...measure the impact of what I do, and change my actions accordingly	
d...communicate effectively	
e...make sure the objectives of any activity I carry out are understood and accepted by the community I am serving	
f...research and understand what the community I am serving needs	
g...am totally committed to and engaged with the community I am serving	
h...make sure the community I serve are able freely to share, and actively seek, opportunities to enhance their own competence, knowledge and experience	

 **5. I am the best candidate in my field for higher education and/or employment because I ...**

a...have high quality work experience	
b...have involvement in partnerships with business and public organisations, locally, nationally and internationally	
c...have worked with, and learned from individuals, among the best in their field, with appropriate local, national, and international experience.	
d...have exceptionally well developed skills of collaboration	
e...am highly employable	
f...have developed skills in languages and/or an understanding of global issues	

 **6. I am highly literate scientifically, mathematically, technologically and culturally because I...**

a...have an awareness of how science, mathematics and technology shape our environment	
b...make well-founded mathematical judgements	
c...identify and understand the role that mathematics plays in the world	
d...successfully take the initiative to develop innovative school-based or external technological systems and processes	
f...am willing to engage in science-, mathematical- and technology-related issues, as a reflective citizen	
g...have been exposed to a breadth of texts which develop my general knowledge	
h...appreciate the systems of beliefs, values, attitudes, customs, institutions and social relations relevant to global developments and am able to treat all people respectfully and in a suitable manner appropriate to their culture	