

# WCSQM Student Character Campaign - Student of the Month

## Student submission form

Student name: Alexander McNamara      Year group/form: 8      School name: St. Mary's College Hull



### Instructions to teacher

Look through the completed sample form before you complete this form

You can use this form internally to work through the WCSQM characteristics framework with your students as and when you like. To **nominate for Student of the Month** complete the student's details above. Delete every characteristic except for the one characteristic which the student wants to submit. Submit the form to [info@worldclass-schools.org](mailto:info@worldclass-schools.org) at any time. **Please ensure you have sought full permissions for the information submitted to be shared publicly by WCSQM.**

We are #worldclass **learners** and **leaders** with a **commitment to achieving** the best for our **community** and our best in the **work place**, by acquiring a deep **knowledge and understanding** of our world'



1. I am an **excellent learner, dedicated to life- long learning** because I...

Characteristics	
Description	Evidence
a...understand the importance of learning from mistakes, and build up intellectual and emotional resilience	In one Drama lesson, the class had to analyse an abstract image. This was challenging as they had to think outside of the box and couldn't take anything too literal from it. Alex had some wonderful ideas and his confidence in sharing these ideas enabled other students to work creatively on the task.

	In art Alex has demonstrated that he is always willing to try new techniques. He is not afraid to make mistakes, learn from them and try again.
b...exercise intellectual curiosity, and work independently, creatively and inventively	Alex has displayed great levels of intrigue in his independent study within remote learning, particularly with Religious Education, in a lesson unlocking the depths to which reconciliation can be expressed in response to the question, "Are there limits to forgiveness?". In the lesson, Alex researched responses to traumatic events such as 9/11 and the Holocaust and was able to argue reasons why, despite the travesty of these circumstances, people were able to be reconciled with those who caused them pain.
c...demonstrate an entrepreneurial spirit	
d...reflect on my achievements, revise and improve my ideas	In Art Alex will always practice new techniques and try to improve, even when working independently at home.
e...use strategies for effective learning, such as the ability to memorise, summarise, rephrase and review	
f...practice reading for enjoyment, accompanied by high levels of critical thinking	
g...am an excellent researcher	
h...am an exceptional learning role model to members of the school community, at all ages, and levels.	There are many examples of Alex showing that he is an exceptional learning role model:  He has stayed up to date with his Art workbook for his independent lessons, and regularly send in photos of the work he has done in order to get feedback.

	<p>In Geography he is very polite and hard working in lessons. He always goes above and beyond during lessons to complete extension activities and always contributes by asking and answering questions whenever the opportunity arises. He is a great independent learner and an excellent attribute to the class.</p>
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 **2. I am an exceptional leader and organiser because I...**

a...inspire, encourage and recognise others	.
b...know how to plan effectively	
c...am efficient	
d...am fair, trustworthy and ethical	
e...make effective decisions according to reliable evidence	
f... set myself goals and targets that enable me to reach my potential	

 **3. I consistently out-perform students from similar contexts, and I am committed to continually improving my performance because I**

<p>a...know how to develop positive relationships with different groups of people</p>	<p>Across the school community Alex has demonstrated many examples of developing positive relationships, whether it is with his teachers in discussing his work or with his fellow students where, as his Drama teacher explained, “He is a very good leader who can direct peers, however, he will always listen and take on board everyone else’s opinions.”</p>
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	<p>In his science classes, Alex invariably makes a positive contribution to the discussions and debates we have we have when clarifying a point or model. His classmates respect and value his considered thoughts which often clarify their own emerging ideas. His personal conduct in courtesy and politeness often acts as a role model for his classmates.</p> <p>In Drama, students work collaboratively in most lessons. Alex has excellent communication skills. He is a very good leader who can direct peers, however, he will always listen and take on board everyone else’s opinions.</p>
<p>b...achieve my potential and overcome obstacles</p>	<p>Over the last two months Alex has continued to achieve his potential despite facing significant sadness at home. His father never came home from hospital and tragically passed away at the end of January. Despite what Alex has gone through he did not miss one Maths lesson and continued to shine throughout, always completing his work efficiently, attempting the harder level of questions and moving on to extensions.</p> <p>As his Drama teacher states, “Alex only missed one Drama lesson which I found remarkable. Not only has his attendance been excellent but he contributes in all lessons. He is a real inspiration and his creative ideas help his peers.”</p> <p>In Geography his teacher states that, “Even during difficult times he managed to submit his assessment on time and made a decent effort with it.”</p>

<p>c...have an area of expertise or specialism</p>	<p>Alex is a very gifted young boy, whether it be academic or sport. He demonstrates excellence in the classroom and he is a very talented swimmer. Alex also appreciates that expertise is driven through hard work and he applies himself to each task with great determination.</p> <p>Alex enjoys maths and is very good at it. This comes through in his contribution in the classroom and is demonstrated through the results in school exams. He quickly on-boards new concepts and is able to apply techniques learned to solve problems.</p> <p>Alex is extremely talented in Drama. He is a confident performer but has also shown excellent analysis skills when looking at different stimulus. He has a creative mind and will always share his ideas.</p>
<p>d...can demonstrate methods and tools of continual improvement</p>	<p>In Drama, Alex will always seek feedback when rehearsing. When given the feedback he is always quick to add this into his performances to make them better. When bronze, silver, gold tasks are displayed on the board, Alex will always aim for gold and apply whatever skill/technique is needed to be successful.</p> <p>In Science his online assessments are fully up to date and through this difficult social and personal time he has maintained his above average ability in his scores.</p>
<p>e...am agile in response to changing needs and circumstances</p>	<p>In current circumstances many children have shown phenomenal agility in responding to changing needs and circumstance as a result of the national lockdown. Where Alex differentiates himself has been through his own ability and resilience to continue with</p>

	his learning despite losing his father during these very difficult times.
f...want to improve my learning continually	<p>In Maths, Alex is usually one of the first 'waiting in the lobby' to be let into his Teams based lessons. He is also always contributing by offering solutions and happy to question when he doesn't understand. Alex always tentatively accepts the additional support session that is run each week should he struggle with a topic – to date he has mastered the topics in class and through his own study.</p> <p>When Alex's father was taken to hospital with Covid, Alex showed a remarkable level of maturity in communicating effectively during this time to ensure he did not miss out on any of his studies. Alex was studying from home in isolation and demonstrated his ability and willingness to ensure he continued learning by maintaining positive contact and communication with his teachers.</p> <p>His teachers across the board have provided feedback that Alex has worked hard continuously and to his normal high standards despite the tragedy of losing his father. Alex truly is a remarkable and World Class student who has demonstrated resilience and determination during these very difficult times to ensure he has continued to learn.</p>



4. I am an active participant in my school, local or relevant communities because I ...

a...ensure I am accountable for my performance	Alex is a talented swimmer and as a result of the first lock-down Alex trained four times a week (2 hours each session) to get his racing time back to where it should be. Some of these sessions require 5am starts. In addition Alex runs each weekend 5-8 miles against set targets. Alex, given his resilience and determined effort to compete has been recognised as a 'School Games Value Winner.'
b...have a balanced approach to satisfying a range of interested parties with conflicting demands	
c...measure the impact of what I do, and change my actions accordingly	
d...communicate effectively	In Drama, students work collaboratively in most lessons. Alex has excellent communication skills.
e...make sure the objectives of any activity I carry out are understood and accepted by the community I am serving	
f...research and understand what the community I am serving needs	
g...am totally committed to and engaged with the community I am serving	
h...make sure the community I serve are able freely to share, and actively seek, opportunities to enhance their own competence, knowledge and experience	



### 5. I am the best candidate in my field for higher education and/or employment because I ...

a...have high quality work experience	
b...have involvement in partnerships with business and public organisations, locally, nationally and internationally	
c...have worked with, and learned from individuals, among the best in their field, with appropriate local, national, and international experience.	
d...have exceptionally well developed skills of collaboration	

e...am highly employable	
f...have developed skills in languages and/or an understanding of global issues	

 <b>6. I am highly literate scientifically, mathematically, technologically and culturally because I...</b>
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a...have an awareness of how science, mathematics and technology shape our environment	
b...make well-founded mathematical judgements	
c...identify and understand the role that mathematics plays in the world	
d...successfully take the initiative to develop innovative school-based or external technological systems and processes	
f...am willing to engage in science-, mathematical- and technology-related issues, as a reflective citizen	
g...have been exposed to a breadth of texts which develop my general knowledge	
h...appreciate the systems of beliefs, values, attitudes, customs, institutions and social relations relevant to global developments and am able treat all people respectfully and in a suitable manner appropriate to their culture	