

WCSQM Student Character Campaign - Student of the Month

Student submission form

Student name: Madison Whilesmith Year group/form: 10

School name: St Mary's College



Instructions to teacher

Look through the completed sample form before you complete this form

You can use this form internally to work through the WCSQM characteristics framework with your students as and when you like. To **nominate for Student of the Month** complete the student's details above. Delete every characteristic except for the one characteristic which the student wants to submit. Submit the form to info@worldclass-schools.org at any time. **Please ensure you have sought full permissions for the information submitted to be shared publicly by WCSQM.**

We are #worldclass **learners** and **leaders** with a **commitment to achieving** the best for our **community** and our best in the **work place**, by acquiring a deep **knowledge and understanding** of our world'



3. I consistently out-perform students from similar contexts, and I am committed to continually improving my performance because I

Characteristics

Description	Evidence
f...want to improve my learning continually	<i>Maddie became my student as she embarked on her learning journey into GCSE Science in September 2019. Maddie's commitment to continually improving her performance was immediately evident in our early lessons together where she regularly developed her subject</i>

knowledge and made synoptic links across the curriculum in class. Aside from making links, Maddie would also challenge new information, questioning concepts to better comprehend them.

Maddie has also demonstrated these qualities beyond our designated learning time and more recently, during remote learning. Maddie will often choose to complete extension and enrichment tasks (even during holidays where the expectation to do so is not mandatory) and get involved with opportunities to contribute towards Citizen Science. Over the past year, Maddie has demonstrated commitment to continually improving her learning and performance through a multitude of tasks, some of which are below:

- *Optional Science Project – Maddie selected Alan Turing and produced a very informative and insightful summary of his life and accolades.*
- *Glucoregulation and Negative Feedback comic strip – Maddie combined skills and knowledge in Science, Art and English Language and Literature to compose a creative and inventive comic strip to summarise a key GCSE scientific concept.*
- *Two Truths, One Lie optional task – Maddie relished the opportunity to put me, her teacher to the test following a lesson utilising a teaching strategy ‘Two Truths, One Lie’. Maddie combined her love of synoptic links across the curriculum with her enthusiasm for challenge and competition to create a task for me.*
- *Microplastics Citizen Science task – Maddie learnt in detail the impact of microplastics in the environment during remote learning. Following this, she went on to apply this knowledge and seek out sources of microplastics in her own home and consider the wider implications of these beyond the designated lesson time.*

Under normal circumstances, these characteristics would be admirable but considering they have remained evident during significant periods

of academic disruption, Maddie's efforts deserve to be recognised and celebrated.