

WCSQM Student Character Campaign - Student of the Month

Student submission form

Student name: Madeleine Turner Year group/form: 11 School name: St Mary's College



Instructions to teacher

Look through the completed sample form before you complete this form.

You can use this form internally to work through the WCSQM characteristics framework with your students as and when you like. To **nominate for Student of the Month** complete the student's details above. Delete every characteristic except for the one characteristic which the student wants to submit. Submit the form to info@worldclass-schools.org at any time. **Please ensure you have sought full permissions for the information submitted to be shared publicly by WCSQM.**

We are #worldclass **learners** and **leaders** with a **commitment to achieving** the best for our **community** and our best in the **work place**, by acquiring a deep **knowledge and understanding** of our world'



1. I am an **excellent learner, dedicated to life- long learning** because I...

Characteristics

Description	Evidence
a...understand the importance of learning from mistakes, and build up intellectual and emotional resilience	Madeleine actively requests feedback on her writing and makes a determined and visible effort in each piece of work to apply what she has learned, an approach which has led to a steady and impressive improvement in the quality of her analysis. She

	<p>is one of those students who listens carefully to advice and puts it into practice in their work. If I introduce a new literary technique to the class, I am likely to see Madeleine exploring it accurately and thoughtfully in her next essay. It has been a real pleasure over the last few months to see Madeleine refining and developing the way she explores and analyses literary texts; she is tenacious and ambitious in her approach.</p>
<p>b...exercise intellectual curiosity, and work independently, creatively and inventively</p>	<p>Madeleine has refused to allow the extraordinary circumstances of the last year to knock her learning off course. During each prolonged school closure, she has taken advantage of every piece of help offered; for instance, while studying poetry remotely she has talked with friends about poems, accessed the online material that I have recommended, used the available resources provided by the school's membership of websites such as audiopi and emailed me individually to ask about sections of the poems she was still unsure about. When noisy siblings prevented her from completing a particular task, she sought permission to complete it at another time. She is just determined to do her best at every task; I have been deeply impressed by her approach even in the context of a generally hard-working and ambitious class of students.</p>
<p>f...practise reading for enjoyment, accompanied by high levels of critical thinking</p>	<p>For the last two years, Madeleine's "New Year Resolution" has been to read at least one chapter of a book each night; after the first year, she says, "I found that to be extremely beneficial and enjoyable, so I have decided to do it again this year". She experiments with genre and has been pleased to discover new genres of text that she enjoys, leading her to seek out more of the same. This is evidence of her ambition and her systematic</p>

	and proactive approach to her learning, creating a virtuous circle in which she can see the improvement in her own writing as she explores the work of other writers more widely.
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