

WCSQM Student Character Campaign - Student of the Month



Student submission form

Student Name Jess Thomas Year group/form: Year 9 School Name: Weatherhead High School

Instructions to teacher/school

Look through the completed sample form for ideas on how your students can prove any of the characteristics.

You can use copies of the form below or the sample form internally to work through the WCSQM characteristics framework with your students in any way you like.

However, to **nominate for Student of the Month** your student only needs to submit ONE characteristic on this form. You complete name etc. above and submit to info@worldclass-schools.org at any time. **Please ensure you have sought full permissions for the information submitted to be shared publicly by WCSQM.**

We are #worldclass **learners** and **leaders** with a **commitment to achieving** the best for our **community** and our best in the **work place**, by acquiring a deep **knowledge and understanding** of our world'



1. I am an **excellent learner, dedicated to life- long learning** because I...

Characteristics

Description	Evidence
a...understand the importance of learning from mistakes, and build up intellectual and emotional resilience	
b...exercise intellectual curiosity, and work independently, creatively and inventively	Copy of Jess' set design

Jess responded to the assignment set by her Drama teacher to 'create her own play'. Jess came up with an idea and plot for her production and went above and beyond by creating her own set. The quality of her work shows a deep level of understanding of the importance of good set design and its impact. Her use of lighting is exceptional and even on a small scale she has shown how effective this is. She has been inventive with her use of simple household items including paper and corrugated cardboard to create a stunning and effective set. Jess has clearly demonstrated her ability to work independently, planning her work well and been inventive with her ideas.



c...demonstrate an entrepreneurial spirit

d...reflect on my achievements, revise and improve my ideas

e...use strategies for effective learning, such as the ability to memorise, summarise, rephrase and review

f...practice reading for enjoyment, accompanied by high levels of critical thinking

g...am an excellent researcher

Jess used a variety of research techniques which shows in the quality of her work. As well as using books and the internet to research set designs, she took inspiration from school visits to the theatre.

(see characteristic b)

h...am an exceptional learning role model to members of the school community, at all ages, and levels.

Jess' work was shown to the rest of the year group as an example of exemplary work. Jess is considering taking GCSE Drama next year and she will be able to further explore set design and help with the next school show.

(see characteristic b)

