

# WCSQM Student Character Campaign - Student of the Month

## Student submission form

Student name: Sophia Papadatos Year group/form: Year 9  
College \_\_\_\_\_

School name: Sir Jonathan North



### Instructions to teacher/school

Look through the completed sample form for ideas on how your students can prove any of the characteristics.

You can use copies of the form below or the sample form internally to work through the WCSQM characteristics framework with your students in any way you like.

However, to **nominate for Student of the Month** your student only needs to submit ONE characteristic on this form. You complete name etc. above and submit to [info@worldclass-schools.org](mailto:info@worldclass-schools.org) at any time. **Please ensure you have sought full permissions for the information submitted to be shared publicly by WCSQM.**

We are #worldclass **learners** and **leaders** with a **commitment to achieving** the best for our **community** and our best in the **work place**, by acquiring a deep **knowledge and understanding** of our world'

1. I am an **excellent learner, dedicated to life- long learning** because I...

### Characteristics

#### Description

a...understand the importance of learning from mistakes, and build up intellectual and emotional resilience

#### Evidence

|  |  |
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| b...exercise intellectual curiosity, and work independently, creatively and inventively                    |  |
| c...demonstrate an entrepreneurial spirit  |  |
| d...reflect on my achievements, revise and improve my ideas  |  |
| e...use strategies for effective learning, such as the ability to memorise, summarise, rephrase and review |  |
| f...practice reading for enjoyment, accompanied by high levels of critical thinking                        |  |
| g...am an excellent researcher   |  |
| h...am an exceptional learning role model to members of the school community, at all ages, and levels.     |  |

## 2. I am an **exceptional leader and organiser** because I...

|   |  |
|---|--|
| a...inspire, encourage and recognise others                 | I try to inspire my younger brother when possible.   |
| b...know how to plan effectively                            | I have discussed topics in a group, and am always willing to put my opinion forward (lessons, School Council etc..)  |
| c...am efficient  | Try my best to stay on top of all my work especially over lockdown, I have attended all live lessons and try to contribute ideas when possible.                    |
| d...am fair, trustworthy and ethical                        | At school I took an Anti-bullying course where I received a badge, meaning students could approach me with concerns regarding bullying. (Anti-bullying ambassador) |
| e...make effective decisions according to reliable evidence | I always try my best to make the correct decisions but at times I can be quite indecisive. When picking my GCSE choices , I found it very difficult                |

|   |  |
|---|--|
|   | to come to a final decision however I came to a final decision and am extremely happy with it. |
| f... set myself goals and targets that enable me to reach my potential  | Usually targets revolve around work.   |
| <b>3. I consistently out-perform students from similar contexts, and I am committed to continually improving my performance because I</b> |  |
| a...know how to develop positive relationships with different groups of people  |  |
| b...achieve my potential and overcome obstacles   |  |
| c...have an area of expertise or specialism   |  |
| d...can demonstrate methods and tools of continual improvement  |  |
| e...am agile in response to changing needs and circumstances  |  |
| f...want to improve my learning continually   |  |
| <b>4. I am an active participant in my school, local or relevant communities because I ...</b>  |  |
| a...ensure I am accountable for my performance  |  |
| b...have a balanced approach to satisfying a range of interested parties with conflicting demands   |  |
| c...measure the impact of what I do, and change my actions accordingly  |  |
| d...communicate effectively   |  |
| e...make sure the objectives of any activity I carry out are understood and accepted by the community I am serving                        |  |

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| f...research and understand what the community I am serving needs  |  |
| g...am totally committed to and engaged with the community I am serving  |  |
| h...make sure the community I serve are able freely to share, and actively seek, opportunities to enhance their own competence, knowledge and experience |  |
| <b>5. I am the best candidate in my field for higher education and/or employment because I ...</b>   |  |
| a...have high quality work experience  |  |
| b...have involvement in partnerships with business and public organisations, locally, nationally and internationally                                     |  |
| c...have worked with, and learned from individuals, among the best in their field, with appropriate local, national, and international experience.       |  |
| d...have exceptionally well developed skills of collaboration  |  |
| e...am highly employable   |  |
| f...have developed skills in languages and/or an understanding of global issues  |  |
| <b>6. I am highly literate scientifically, mathematically, technologically and culturally because I...</b>   |  |
| a...have an awareness of how science, mathematics and technology shape our environment   |  |
| b...make well-founded mathematical judgements  |  |
| c...identify and understand the role that mathematics plays in the world   |  |

|  |  |
|--|--|
| d...successfully take the initiative to develop innovative school-based or external technological systems and processes  |  |
| f...am willing to engage in science-, mathematical- and technology-related issues, as a reflective citizen   |  |
| g...have been exposed to a breadth of texts which develop my general knowledge   |  |
| h...appreciate the systems of beliefs, values, attitudes, customs, institutions and social relations relevant to global developments and am able treat all people respectfully and in a suitable manner appropriate to their culture |  |