WCSQM Student Character Campaign - Student of the Month

Student submission form

Student name: Lora Stamatova Year group/form: 11 School name: St Mary's College

Instructions to teacher

Look through the completed sample form before you complete this form

You can use this form internally to work through the WCSQM characteristics framework with your students as and when you like. To **nominate for Student of the Month** complete the student's details above. Delete every characteristic except for the one characteristic which the student wants to submit. Submit the form to info@worldclass-schools.org at any time. **Please ensure you have sought full permissions for the information submitted to be shared publicly by WCSQM.**

We are #worldclass **learners** and **leaders** with a **commitment to achieving** the best for our **community** and our best in the **work place**, by acquiring a deep **knowledge and understanding** of our world'

1. I am an **excellent learner, dedicated to life- long learning** because I…

Characteristics

Description	Evidence
a…understand the importance of learning from mistakes, and build up intellectual and emotional resilience	The value that Lora attaches to the feedback provided by teachers is exceptional and she routinely pays very close attention to feedback, seeking further clarification when necessary. Additionally, Lora regularly redrafts work in

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	response to feedback to ensure that she has an acute understanding of the next steps that she needs to take. Furthermore, Lora always uses previous feedback to enable her to shape new written pieces. Lora also makes very effective use of her teachers and requests feedback on particular aspects of her work that she is focusing on developing in response to previous feedback.
b…exercise intellectual curiosity, and work independently, creatively and inventively	Lora has already emailed the teachers of subjects that she is thinking of taking for A Level. She has already finished reading the pre-course reading and asked for more areas where she can develop to prepare for her Level 3 studies. Outside of school Lora does her own research into computers and coding. In every form time she uses her time wisely to revise/ read. She entered the Young Geographer of the year competition last year entering fantastic independent research into a geographical topic of her choice that was creative, informative and academic. Lora wanted the challenge of sitting the full A level in German whilst still in Year 11 and has prepared independently and thoroughly for all of the components of the exam, including the in-depth study of a novel and a film. This is typical; continuously showing a desire to be challenged intellectually by seeking out opportunities to learn and by asking stimulating questions. As a part of the German A level, she have also undertaken an Independent Research Project for the speaking exam. In French lessons, she asks insightful questions and wants to understand all aspects of the language at the highest level, including grammar and idiomatic expression.
c…demonstrate an entrepreneurial spirit	
d…reflect on my achievements, revise and improve my ideas	Lora is always striving to do better – even though her grades are pretty much as high as they can be, she chases more

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	knowledge. For instance, she has spent time doing extra more advanced work in Maths to further her skills and knowledge. She seeks out individual feedback from teachers if she is not happy with a grade.
e…use strategies for effective learning, such as the ability to memorise, summarise, rephrase and review	Lora demonstrates great commitment to reviewing previous learning and utilises a range of strategies to demonstrate and critically assess the extent to which she is confident with a topic. Additionally, Lora consistently challenges herself to improve her understanding of topics that she is less confident with and quickly and competently actions the completion of a range of tasks that are intended to improve her knowledge, understanding and skills.
f…practice reading for enjoyment, accompanied by high levels of critical thinking	
g…am an excellent researcher	
h…am an exceptional learning role model to members of the school community, at all ages, and levels.	Lora is a fantastic role model to other members of the school community as she is naturally curious about the world in which we live and regularly continues her learning outside of her lessons to develop her understanding of a topic. Lora has a deep respect regarding what she can learn from the research and findings of others and utilises a range of resources in an incredibly effective and mature manner to access further information, understanding and knowledge. In addition, Lora fully exploits the opportunities that are on offer to her at St Mary's College and fully involves herself in many aspects of school life.

2. I am an **exceptional leader and organiser** because I…

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a…inspire, encourage and recognise others	.
b…know how to plan effectively	Throughout remote learning Lora has been organised making sure work is submitted on time and to a high standard. She has maintained a great routine including exercise: going on regular runs and bike rides, maintaining a good diet and spending plenty of time outside lessons on her hobbies as well as independent revision, showing effective planning and management of her own time.
c…am efficient	
d…am fair, trustworthy and ethical	
e…make effective decisions according to reliable evidence	
f… set myself goals and targets that enable me to reach my potential	When Lora sets her mind to a goal, she shows an impressive determinism and the resilience to overcome obstacles; in fact, she relishes these challenges and enjoys discovering ways of confronting them. She is not deterred by difficulties, instead welcomes them as intellectually stimulating.

3. I **consistently out-perform students from similar contexts, and I am committed to continually improving my performance** because I

a…know how to develop positive relationships with different groups of people	
b…achieve my potential and overcome obstacles	
c…have an area of expertise or specialism	Lora has completed extensive advanced work in maths and particular research into computer programming. Lora is a highly gifted linguist with an excellent understanding of semantics, idiomatic expression, rules of a language and etymology. She is fluent in both French and German, expressing herself articulately and with flair. She embraces all new language and grammar and assimilates it fully.

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d…can demonstrate methods and tools of continual improvement	Lora is definitely a self-motivator and instead of coasting due to achieving as highly as she can in all of her GCSE mocks she is pushing herself further to advanced levels in topics she enjoys.
e…am agile in response to changing needs and circumstances	
f…want to improve my learning continually	
4. I am an **active participant in my school, local or relevant communities** because I …	
a…ensure I am accountable for my performance	
b…have a balanced approach to satisfying a range of interested parties with conflicting demands	
c…measure the impact of what I do, and change my actions accordingly	
d…communicate effectively	
e…make sure the objectives of any activity I carry out are understood and accepted by the community I am serving	
f…research and understand what the community I am serving needs	
g…am totally committed to and engaged with the community I am serving	
h…make sure the community I serve are able freely to share, and actively seek, opportunities to enhance their own competence, knowledge and experience	
5. I am **the best candidate in my field for higher education and/or employment** because I …	
a…have high quality work experience	
b…have involvement in partnerships with business and public organisations, locally, nationally and internationally	

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c…have worked with, and learned from individuals, among the best in their field, with appropriate local, national, and international experience.	
d…have exceptionally well developed skills of collaboration	
e…am highly employable	
f…have developed skills in languages and/or an understanding of global issues	Through her writing, Lora demonstrates a global awareness and a compassion/empathy beyond her years. She shows that she understands the complexities of the world and how subjects in the curriculum all interrelate.
6. I am **highly literate scientifically, mathematically, technologically and culturally** because I…	
a…have an awareness of how science, mathematics and technology shape our environment	
b…make well-founded mathematical judgements	
c…identify and understand the role that mathematics plays in the world	.
d…successfully take the initiative to develop innovative school-based or external technological systems and processes	
f…am willing to engage in science-, mathematical- and technology-related issues, as a reflective citizen	
g…have been exposed to a breadth of texts which develop my general knowledge	Within English, Lora has explored a range of texts independently to develop her understanding of the key texts studied. Lora's written responses are shaped by online lectures that she has listened to independently that have enabled her to sharpen her understanding and knowledge of key texts. Furthermore, by exposing herself to a wide range of texts she has developed the ability to maturely and perceptively summarise texts, compare and contrast arguments, evaluate written texts and utilise these to refine her own interpretation of texts.

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h…appreciate the systems of beliefs, values, attitudes, customs, institutions and social relations relevant to global developments and am able treat all people respectfully and in a suitable manner appropriate to their culture	Despite her ability, Lora remains level-headed and grounded, showing a respect for all those around her and is aware that differences are what makes the world interesting. When expressing her opinion on world issues, she demonstrates a passion for justice, equality and has a strong moral compass.

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