

WCSQM Student Character Campaign - Student of the Month

Student submission form

Student name: Tarunpreet S Year group/form: Year 14 (5MG) School name: Sherbourne Fields School

Instructions to teacher/school

Look through the completed sample form for ideas on how your students can prove any of the characteristics.

You can use copies of the form below or the sample form internally to work through the WCSQM characteristics framework with your students in any way you like.

However, to **nominate for Student of the Month** your student only needs to submit ONE characteristic on this form. You complete name etc. above and submit to info@worldclass-schools.org at any time. **Please ensure you have sought full permissions for the information submitted to be shared publicly by WCSQM.**

We are #worldclass learners and **leaders** with a commitment **to achieving** the best for our **community** and our best in the **work place**, by acquiring a deep **knowledge and understanding** of our world'



3. I consistently out-perform students from similar contexts, and I am committed to continually improving my performance because I

a...know how to develop positive relationships with different groups of people

Over his time at Sherbourne Fields School Tarunpreet has built excellent professional relationships with everyone he comes into contact with, including; Teachers, Teaching Assistants, Care Enablers, Nurses, Occupational Therapists, Speech and Language Therapists, Physiotherapists and bus driver and escort. Tarunpreet is always happy to be at school and is a happy young man. He is popular amongst his peers and staff

	alike and will either vocalise to give an answer or use his communication to form a reply.
b...achieve my potential and overcome obstacles	<p>Tarunpreet has a physical disability (Cerebral Palsy) which makes it difficult for him to control his limbs and he cannot walk. He has a severe learning difficulty and a speech and language impairment which means he cannot talk.</p> <p>Tarunpreet came to this country from India in 2013. When he came to us in Year 6 he did not have a wheelchair, any method of communication and he did not communicate or understand English.</p> <p>Now in Year 14, even though English is not used at home, Tarunpreet can understand English. He uses his head to drive his electric wheelchair and uses his eyes to communicate using his communication device.</p>
c...have an area of expertise or specialism	<p>Tarunpreet has two separate areas of expertise both of which are using sophisticated technology and have taken him many years to master. (Please see video as supporting evidence)</p> <p><u>Communication Aid</u></p> <p>The communication aid that Tarunpreet uses is controlled by his eyes and is extremely tiring to use. Tarunpreet navigates his way through tens of pages to find the correct pre-programmed symbol he is looking for. If it is not pre-programmed he can use the alphabet to make the word and add it to what he is writing. He is able to build up a sentence/sentences which he can then play for others using an automated voice. It has taken Tarunpreet many years to learn what each of the symbols mean and where they are. There are constant updates for his device where pages move and words are added and taken away. Tarunpreet is constantly learning and adapting to these changes. Tarunpreet uses an alternative Eyegaze device in his ICT lessons, with</p>
d...can demonstrate methods and tools of continual improvement	
e...am agile in response to changing needs and circumstances	
f...want to improve my learning continually	

specialist software on. This allows him to control the computer using his eyes as the mouse, including, clicking, double clicking and even drag and dropping. This has allowed Tarunpreet to produce coursework himself. He can also use his communication aid to produce sentences, which he is able to print himself, to then use in his work and exam portfolios.

He has progressed his Eyegaze technology use even further by being part of the school orchestra, joining in at the correct times, and playing the sounds/notes the way he has been asked, all using his eyes.

In the summer Tarunpreet also used his communication aid to take part in a reverse job fair where he was interviewed by several people from Severn Trent. He answered their questions by programming his responses and playing them when asked. This was a new experience for these employees and were very impressed with him.

Electric Wheelchair

Tarunpreet controls his electric wheelchair using a variety of switches around his head and arms. It has taken many years to master this skill and now uses it seamlessly. Tarunpreet will soon be having lessons in the community which will comprise of road safety and road awareness. When ready he will take a test, which will mean he can take his chair home and use it in his local community.