

WCSQM Student Character Campaign - Student of the Month

Student submission form

Student name: Aniela Jablonska

Year group/form: 11YF

School name: St Mary's College



Instructions to teacher

Look through the completed sample form before you complete this form.

You can use this form internally to work through the WCSQM characteristics framework with your students as and when you like. To **nominate for Student of the Month** complete the student's details above. Delete every characteristic except for the one characteristic which the student wants to submit. Submit the form to info@worldclass-schools.org at any time. **Please ensure you have sought full permissions for the information submitted to be shared publicly by WCSQM.**

We are #worldclass **learners** and **leaders** with a **commitment to achieving** the best for our **community** and our best in the **work place**, by acquiring a deep **knowledge and understanding** of our world'




1. I am an **excellent learner, dedicated to life- long learning** because I...

Characteristics

Description	Evidence
b...exercise intellectual curiosity, and work independently, creatively and inventively	<i>Aniela became my student as she embarked on her learning journey into GCSE Science in September 2019. Aniela's inquisitiveness and curiosity were immediately evident in our early lessons together where she regularly contributed to intellectual conversations via question and input in class. Since then, Aniela has also demonstrated</i>

	<p><i>these qualities beyond our designated learning time and more recently, during remote learning. Following input, Aniela will often dissect and unpick scientific concepts to better comprehend them. Her intellectual curiosity has developed her understanding and appreciation of concepts such as the solar system namely, star cycles and homeostatic control of blood glucose levels.</i></p> <p><i>Aside from her continued intellectual curiosity, Aniela's commitment to learning and the high standard of work which she holds herself accountable to have remained unwavering during periods of significant academic disruption. Aniela has evidenced her ability to work independently, creatively and inventively through the production of multiple pieces of fantastic work, more recently detailing negative feedback with regards to glucoregulation. This piece of work in particular highlighted Aniela's inventive and creative qualities combining scientific fact, artistic annotation and humour to promote knowledge retention.</i></p> <p><i>Under normal circumstances, these characteristics would be admirable but considering they have remained evident during significant periods of academic disruption, Aniela's efforts deserve to be recognised and celebrated.</i></p>
--	--

 **3. I consistently out-perform students from similar contexts, and I am committed to continually improving my performance because I**

Characteristics	
Description	Evidence
f...want to improve my learning continually	<i>Aniela's commitment to continually improving her performance was immediately evident in our early lessons together where she regularly developed her subject knowledge and made synoptic links across the curriculum in class. Aside from making links, Aniela would also</i>

challenge new information, questioning concepts to better comprehend them.

Aniela has also demonstrated these qualities beyond our designated learning time and more recently, during remote learning. Aniela will often choose to complete extension and enrichment tasks (even during holidays where the expectation to do so is not mandatory) and get involved with opportunities to contribute towards Citizen Science. Over the past year, Aniela has demonstrated commitment to continually improving her learning and performance through a multitude of tasks, some of which are below:

- *Glucoregulation and Negative Feedback comic strip – Aniela combined skills and knowledge in Science, Art and English Language and Literature to compose a creative and inventive comic strip to summarise a key GCSE scientific concept.*
- *Statistical analysis of educational videos – Aniela combined skills and knowledge in Science and Maths to complete a statistical analysis of a common factor within informative Scientific videos on video-sharing website and social media platform, YouTube.*

Under normal circumstances, these characteristics would be admirable but considering they have remained evident during significant periods of academic disruption, Aniela's efforts deserve to be recognised and celebrated.