



# WCSQM Student Character Campaign - Student of the Month

## Student submission form

Student name: Breyer Year group/form: 1/2P School name: Whitefield Primary School

### Instructions to teacher/school

Look through the completed sample form for ideas on how your students can prove any of the characteristics.

You can use copies of the form below or the sample form internally to work through the WCSQM characteristics framework with your students in any way you like.

However, to **nominate for Student of the Month** your student only needs to submit ONE characteristic on this form. You complete name etc. above and submit to [info@worldclass-schools.org](mailto:info@worldclass-schools.org) at any time. **Please ensure you have sought full permissions for the information submitted to be shared publicly by WCSQM. Please include a photo of the nominated student with your submission – this will be featured on the [WCSQM Hall of Fame](#) if the student is successful in achieving Student of the Month.**

Because of who we are, what we feel, and how we learn, we are #worldclass.



### Relevant qualities and characteristics

Description	Evidence
a ...a good friend	Breyer lives alone with her mum who is diabetic. Breyer is in year 1. This week her mum had a diabetic hypo at home and collapsed. Breyer rang her Grandad to tell him mum was unconscious on the floor and stayed with her until help came. Her mum had told her what to do before hand, and we are so proud of her for being caring – helpful – reliable and really thinking hard and communicating clearly. We have now taught Breyer how to ring 999 and she is able to talk about why that would work if there is another time. Breyer is always a caring and thoughtful member of her class.
b... honest	
c...caring	
d...helpful	
e ... reliable	
f... good at	
<ul style="list-style-type: none"> <li>● listening.</li> <li>● taking risks</li> <li>● learning from mistakes, and not giving up</li> <li>● thinking</li> </ul>	

• communicating	
• leading	
• planning	
• problem solving and coming up with solutions .	
• working with others and on our own	
• coping with change	
• imagining the future	
• understanding how I feel about things	
• understanding how other people feel about things	
f... an expert	
g... responsible for our global environment	
h...ready for my next steps	
i... the best I can be	
j... curious	
k... hardworking	



a... good about myself	
b...confident	
c... positive	
d ... a love for learning	
e....talented	
f.... unique	
g...part of a team	
i... enthusiastic	
j... excited	
k ...proud	



<b>by</b>	
a... celebrating	
b ...being active	
c... working outside	
d.. going to places and finding them exciting	
e...meeting people from other places	
f...looking after my school and home	
g...helping other people learn	
h...being organised.	
i...behaving well	
j...being a positive role model	
k...coming to school regularly	
l...researching	
m...improving my work	
n...having hobbies.	
o...reading lots of different things.	
p ... understand how mathematics, science and technology work in the real world	
q... understanding about business and the world of work	
r....how the world <ul style="list-style-type: none"><li>● works</li><li>● is changing</li><li>● is different in different countries and societies</li></ul>	