

World Class Schools Quality Mark (WCSQM)

‘We are #worldclass **learners** and **leaders** with a **commitment to achieving** the best for our **community** and our best in the **work place**, by acquiring a deep **knowledge and understanding** of our world’

App assessment

How do you determine whether a student is World Class or not, using the app?

It is up to the school to determine their own internal benchmarks for what constitutes a student achieving a characteristic to a World Class standard. However, if a school wants to move from subscription to accreditation, then WCSQM assesses a sample of students’ app usage. In order to determine whether a student has evidenced a characteristic/ area to a World Class standard, WCSQM will take into consideration the following

A. Characteristics

The evidence

1. demonstrates that the student thoroughly understands what the characteristic really means in its entirety
2. proves all aspects of the characteristic
3. easily proves the characteristic and has not been distorted or over exaggerated
4. demonstrates student agency, in that it was the student who exercised the characteristic, and not someone else in their group/ class etc.
5. is original, not a repeat of the example and not duplicated elsewhere to prove another characteristic in the same area or another area
6. has been gathered during the time the individual has been a student at the school, or within the last two years (unless the individual has joined the school in-year)
7. is completed by the student themselves, in their own words

B. Area (each and all)

The evidence

8. is as outlined in A. for the majority of characteristics
9. is taken from a broad range of experiences, events and activities etc.
10. reflects an individual who has the capacity to flourish in a global economy and change the world for the better.

Download exemplar portfolios (below) submitted by World Class students to help give students an idea of what their portfolio could look like, and to guide teachers when giving feedback and choosing portfolios for assessment.

[Primary school exemplar portfolios](#)

[Secondary school exemplar portfolios](#)