

WCSQM Student Character Campaign - Student of the Month

Student submission form

Student name: Raelie Ketley Year group/form: 3 CL Year 9 School name: Sherbourne Fields School



Instructions to teacher/school

Look through the completed sample form for ideas on how your students can prove any of the characteristics.

You can use copies of the form below or the sample form internally to work through the WCSQM characteristics framework with your students in any way you like.

However, to **nominate for Student of the Month** your student only needs to submit ONE characteristic on this form. You complete name etc. above and submit to info@worldclass-schools.org at any time. **Please ensure you have sought full permissions for the information submitted to be shared publicly by WCSQM.**

We are #worldclass **learners** and **leaders** with a **commitment to achieving** the best for our **community** and our best in the **work place**, by acquiring a deep **knowledge and understanding** of our world'



1. I am an **excellent learner, dedicated to life- long learning** because I...

Characteristics

Description	Evidence
a...understand the importance of learning from mistakes, and build up intellectual and emotional resilience	
b...exercise intellectual curiosity, and work independently, creatively and inventively	

c...demonstrate an entrepreneurial spirit	
d...reflect on my achievements, revise and improve my ideas	
e...use strategies for effective learning, such as the ability to memorise, summarise, rephrase and review	
f...practice reading for enjoyment, accompanied by high levels of critical thinking	
g...am an excellent researcher	
h...am an exceptional learning role model to members of the school community, at all ages, and levels.	



2. I am an exceptional leader and organiser because I...

a...inspire, encourage and recognise others	.
b...know how to plan effectively	
c...am efficient	
d...am fair, trustworthy and ethical	
e...make effective decisions according to reliable evidence	
f... set myself goals and targets that enable me to reach my potential	



3. I consistently out-perform students from similar contexts, and I am committed to continually improving my performance because I

a...know how to develop positive relationships with different groups of people	Raelie uses her breath of knowledge with Science to help assist others around them in order for their peers to succeed and become more confident in their ability with Science. Raelie will often take time to ensure that everyone around her understands the task set and indeed how to complete these tasks, though she does not give them the answers! She is very caring towards her friends and is very aware of their wellbeing.
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b...achieve my potential and overcome obstacles	Raelie can struggle with her emotions and gets very anxious upset. Raelie has worked very hard on developing her resilience and confidence to overcome this, as now she will openly ask and answer questions that she may feel are difficult or incorrect. This is excellent to see as this has developed the levels of enquiry in Raelie and this demonstrates her critical thinking in an analytical way.
c...have an area of expertise or specialism	Raelie has shown an excellent level of knowledge and understanding within Science. She has as demonstrated that she has the enthusiasm to deepen her understanding through further research and questioning to take what they have learnt in the classroom to the next level. Raelie has also shown that she can adapt her knowledge in to the world around her and give “every day” explanations and examples to help support her answer. Raelie will often ask very advanced questions that have been well considered and thought out.
d...can demonstrate methods and tools of continual improvement	Raelie is very keen to improve in all areas of her education. Within Science she has not only developed her knowledge but is continually striving for more. This is applied to her questioning as well as during her written work.
e...am agile in response to changing needs and circumstances	Though at times Raelie does find change a challenge, she has developed a range of coping mechanism to be able to deal with it.
f...want to improve my learning continually	Raelie is extremely eager to please. She likes to be given praise for her knowledge but fully understands that there are occasions when she will be asked to develop her answers, demonstrating her deeper knowledge of a subject. Raelie will often ask for clarification and further information on the topic being taught. She does this through very considered questioning.



4. I am an active participant in my school, local or relevant communities because I ...

a...ensure I am accountable for my performance	
b...have a balanced approach to satisfying a range of interested parties with conflicting demands	
c...measure the impact of what I do, and change my actions accordingly	
d...communicate effectively	
e...make sure the objectives of any activity I carry out are understood and accepted by the community I am serving	
f...research and understand what the community I am serving needs	
g...am totally committed to and engaged with the community I am serving	
h...make sure the community I serve are able freely to share, and actively seek, opportunities to enhance their own competence, knowledge and experience	



5. I am the best candidate in my field for higher education and/or employment because I ...

a...have high quality work experience	
b...have involvement in partnerships with business and public organisations, locally, nationally and internationally	
c...have worked with, and learned from individuals, among the best in their field, with appropriate local, national, and international experience.	
d...have exceptionally well developed skills of collaboration	
e...am highly employable	
f...have developed skills in languages and/or an understanding of global issues	



6. I am highly literate scientifically, mathematically, technologically and culturally because I...

a...have an awareness of how science, mathematics and technology shape our environment	
b...make well-founded mathematical judgements	
c...identify and understand the role that mathematics plays in the world	.
d...successfully take the initiative to develop innovative school-based or external technological systems and processes	
f...am willing to engage in science-, mathematical- and technology-related issues, as a reflective citizen	
g...have been exposed to a breadth of texts which develop my general knowledge	
h...appreciate the systems of beliefs, values, attitudes, customs, institutions and social relations relevant to global developments and am able treat all people respectfully and in a suitable manner appropriate to their culture	